

# PRINCIPAL'S CHAT

Primary and Elementary Academy  
February 10, 2021



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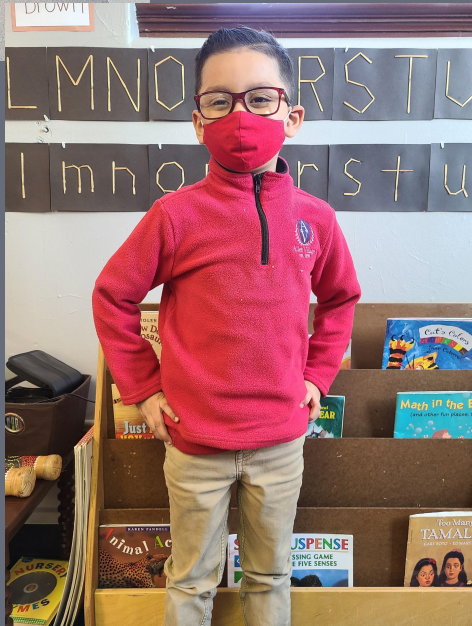
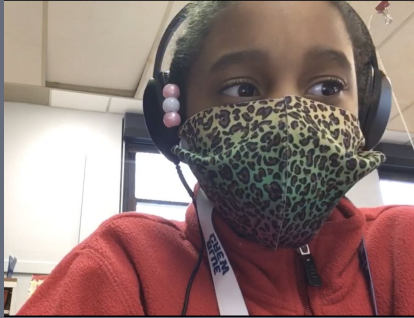
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## Virtual Bulletin Boards

Celebration of student work and progress

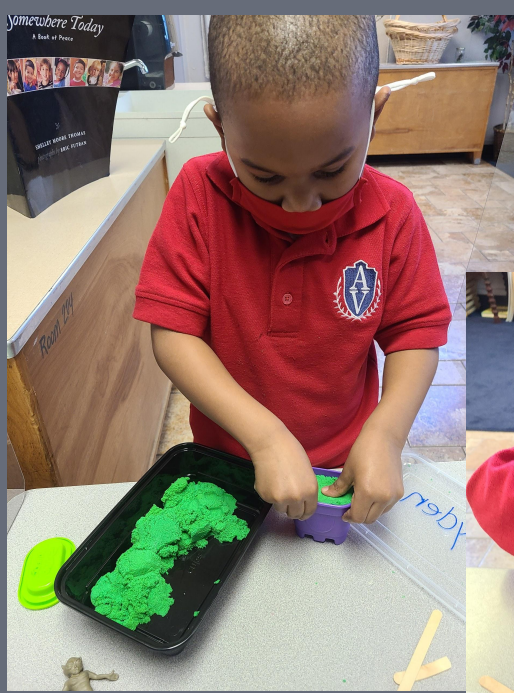


Everything takes time. Bees have  
to move very fast to stay still.  
~ David Foster Wallace



# Phase 1

- Hybrid Schedules
- 47% Students in-person Tues/Thurs
- Distanced Instruction Mon/Wed/Fri
- Focus on individuals and small groups on Wednesdays K-12
- Zoom Schedules



# Bus Transportation

- Be ready AT THE DOOR with coats on before the bus pulls up
- Buses will not linger, waiting for students to come outside



02

# Zoom Chats

Checking your student's  
chat activity



# Zoom Chat via the App

- One-to-one and/or group chats
- Not visible from Zoom meetings
- Unable to be accessed remotely

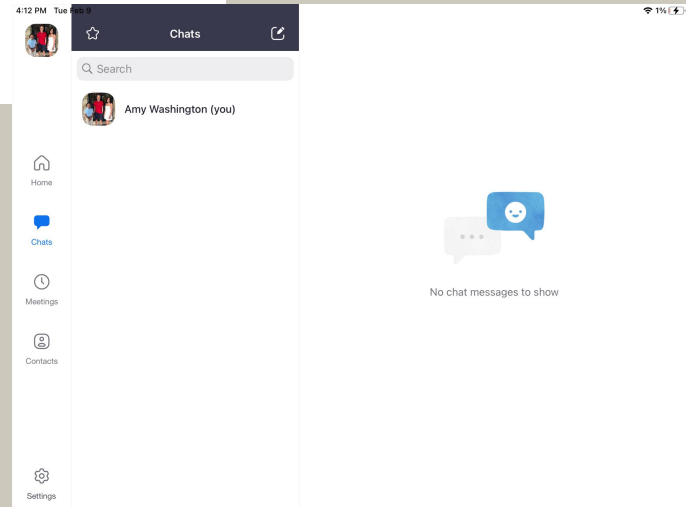
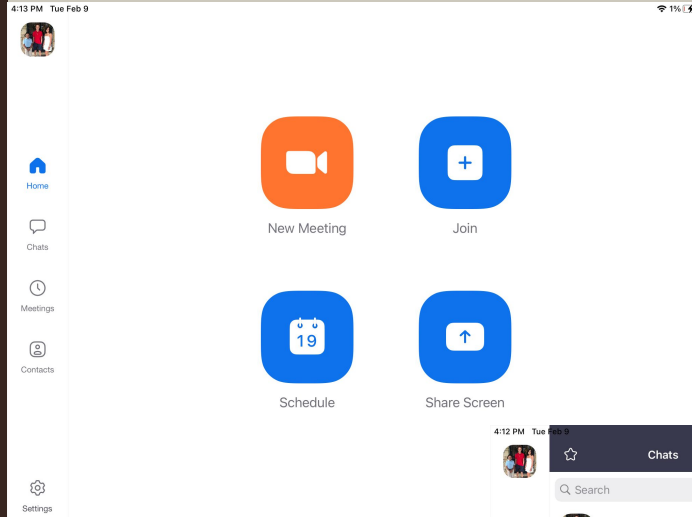
## Positives:

- Gives students the opportunity to socialize and connect with friends
- Students help one another with work or school responsibilities

## Negatives:

- Chatting during instructional time keeps students from being engaged in class/off task
- Chats may encourage students to say things/type information they wouldn't likely say in-person

# Zoom Chat via the App





# Calendar Items:



**Monday, February 15th**  
No School- Presidents' Day; No Meal Distribution




**February 18th - March 25th**  
EL Testing In-Person on Tuesdays, Thursdays, Fridays



**Tuesday, February 16th**  
Mid-Quarter Progress Reports K-12  
6th-8th Grade Students return for Phase 1 In-Person



**Week of February 16th**  
Alvin Ailey Virtual Presentation: Setting the Stage, A Celebration of Black History Month

A scenic winter landscape featuring a snow-covered hillside with evergreen trees. In the foreground, a rocky outcrop sits near a body of water. A dark teal banner is overlaid in the center, containing the text "Virtual Bulletin Boards" in white.

# Virtual Bulletin Boards

# KINDERGARTEN

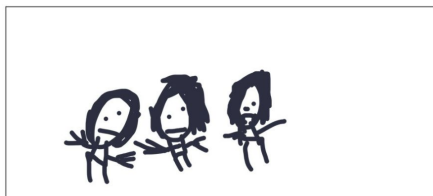
2 + 4 = 6

A Zoom meeting interface with a grid of participants. Below the grid, there are blue blocks representing the equation 2 + 4 = 6. A pink arrow points to the number 6.

Name: Aloha Date: 2-9-21

I am thankful for my \_\_\_\_\_

I am thankful for  
my friend

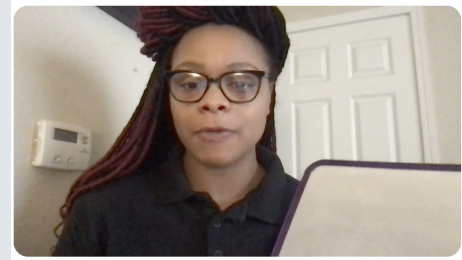


Name: Allison Estadística  
Del Examen

### Counting snowflakes

INSTRUCTIONS: FIRST, COUNT THE SNOWFLAKES. THEN WRITE THE NUMBER AND COLOR THE TEN FRAME.

9 snowflakes	9	
8 snowflakes	8	
7 snowflakes	7	
10 snowflakes	10	
6 snowflakes	6	



Name: Emilio

Type it, Read it, and Send it

Type the CVC word. Read the sentences aloud. Send it to your teacher.

hat	cat	rat	bat	mat
-----	-----	-----	-----	-----

I can see a Cat

I can see a hat

I can see a bat

I can see a rat

I can see a mat

A Zoom meeting grid showing multiple participants in small video windows. The bottom right corner has a purple square with the letter 'R'.

Name: Guadalupe  
What do living things need?

water House  
FOOD oxygen



Name: Emily Date: 2-9-21

I am thankful for my teacher.

I am thank  
for my teacher



# 1st GRADE

1. she was activist



He was born in Atlanta, Georgia, in 1929. His famous speech was "I Have a Dream". He was a Civil Rights leader. Dr. King preached resistance!



## Mixed Number Bonds to 20

Can you find the missing number bond to make the number in the robot's tummy?

5	15	3	4	2	1
4	4	5	8	2	3

Whole Class


Word Bank: ~~beet~~, ~~tree~~, ~~meet~~, ~~feet~~, ~~weed~~, ~~beet~~, ~~sheep~~

I can write words with ee like in cheese

Bee	feet
sheep	tree
street	meet
weed	peel
seed	beet
heel	sleep

Name Mia date 2/9/21



she was born in February 4, 1918  
she was named mother of civil rights

Abigail

- 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Ann

$10 - 5 = 5$
- 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

mm

$18 - 4 = 14$
- 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

mm

$11 - 3 = 8$
- 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

mm

$17 - 3 = 14$

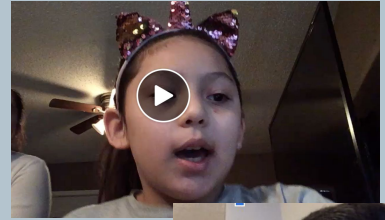


# 2nd GRADE

I want to my grand to  
House and played with  
my friends

Bobby Baboon's Banana  
Ret. Pop.  
Author: Barbara Derubertis  
Illustrator: R.W. Alley.

1. Bobby balanced a tub of bananas to take them to school.
2. Bubba bear asked Bobby: if he could have a banana.
3. Bobby wanted to give all the people in his class a banana so they called Barnaby Bagger because he will help.
4. Buster Botta la. wanted a banana and he stomped his feet. Barnaby spoke up to Buster they are counting bananas to see how many bananas Bobby had so he gave 3 bananas to Buster, Barnaby and Bubba so Bobby had to go to school and all the people got a banana.



## Assignments

30 minutes on eSpark Reading	<input checked="" type="checkbox"/>
20 minutes on KidsA-Z	<input checked="" type="checkbox"/>
20 minutes on IXL (Language Arts)	<input checked="" type="checkbox"/>
20 minutes of Listen to Reading on Epic	<input checked="" type="checkbox"/>
30 minutes on eSpark (Math)	<input checked="" type="checkbox"/>
XtraMath	<input checked="" type="checkbox"/>
20 minutes on IXL (Math)	<input checked="" type="checkbox"/>
Class Dojo 1.27 Mystery Doug	<input checked="" type="checkbox"/>
Class Dojo 1.27 Social Studies	<input checked="" type="checkbox"/>

Recess 10:45-11:15  
IA 12:45-1:40

Name Eker Reading A-

**Instructions:** In the first four sentences below, underline the introductory word or phrase and circle the comma. In the last four sentences, add a comma after the introductory word or phrase.

1. By then, slavery was against the law.
2. Even so, when Thurgood was a child the South still had many hurtful laws.
3. In 1967, Thurgood was chosen to be a justice on the Supreme Court.
4. Late, Thurgood went to law school.
5. First, Thurgood argued a case about neighborhoods.
6. Second, he argued a case about law school.
7. Finally, he argued a case against separating schools.
8. Yes, Thurgood Marshall made a difference in this country.



My favorite player is Patrick Mahomes. He's a great player he is an awesome teammate as well. Patrick Mahomes plays football and I like how he plays I also like when he does a touchdown.

Name: Demariana

### Synonyms

Synonyms are words that have almost the same meaning.  
Synonyms for **big**: large, huge, gigantic.

Circle the 2 synonyms for each set of words.

1. loasty	<u>chilly</u>	<u>cool</u>	comfortable
2. walk	<u>crawl</u>	stroll	run
3. argue	<u>scare</u>	confuse	<u>fight</u>
4. <u>bravery</u>	honesty	<u>courage</u>	winner
5. cook	drink	<u>eat</u>	<u>munch</u>
6. record	paint	<u>draw</u>	<u>sketch</u>

Write a synonym for each word.

7. thin	<u>skinny</u>	8. tiny	<u>small</u>
9. store	<u>walmart</u>	10. fall	<u>trip</u>
11. see	<u>look</u>	12. friendly	<u>nices</u>
13. tasty	<u>good</u>	14. silent	<u>quiet</u>
15. smelly	<u>stinky</u>	16. smile	<u>grinting</u>
17. think	<u>brainstorm</u>	18. break	<u>crack</u>

### Story Writing Frame

Topic Sentence: My perfect snow day.

Who?	Where?
<u>Me and my brother</u>	<u>My house</u>

What happened first?	What happened second?	What happened third?	What happened last?
<u>It is snowing outside and my mom let me and my brother go outside and play.</u> While we were outside we started catching snow flakes on our tongues. Then we had a snow ball fight.	<u>My brother and I made snow angels and a snowman.</u> Then we sat down because we got tired and while we were sitting we saw snow on the cars and the houses, it looked so beautiful.	<u>Soon it started turning foggy and the wind started blowing hard. It got to cold to be outside. So my brother and I went inside to get warm.</u>	<u>I took a shower so I could get warmer and then sat down by the fire place. We watched movies and drank hot chocolate. A perfect way to end the day.</u>

# 3rd GRADE

## Renewable and Non-Renewable Resources

A **renewable** resource can be produced, grown or replaced after they are used. If humans are careful, this means that we can continue to use these resources over and over again.

An example of a renewable resource is wood.

A **non-renewable** resource is used up quicker than it can be produced, grown or replaced.

An example of a non-renewable resource is coal.

Instructions: Place each resource below as either a renewable or non-renewable resource.

trees, wind energy, coal, animals, water, wood, oil/gasoline, natural gas, wheat, sun energy, air

Renewable	Non-Renewable
Wood Trees Energy	Oil gasoline Gas
Air Water wind	
Animals Natural	
Sun Wind	

## Renewable and Non-Renewable Resources

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Instructions: Place each resource below as either a renewable or non-renewable resources.


trees, wind energy, coal, animals, water, wood, oil/gasoline, natural gas, wheat, sun energy, air


Renewable	Non-Renewable
Trees Animals Wheat Air	Coal Oil Natural gas
Wind energy Water Sun energy	Wood





Use a word from the box to answer each question. Then use the


Directions: Look at each clock. Write the time to the nearest minute.


1.  8:06

2.  1:45

3.  3:27

4.  12:41

5.  9:36

6.  5:04


6. What is another word for *unfortunate events*?  
**disasters**

7. What word might be used to say *stopping*?  
**prevention**

30	21	10	60	63	7	16	35	72
10	14	6	8	5	3	4	7	4
7	9	3	1	1	5	4	1	8
70	9	18	8	5	15	16	7	56
8	2	7	6	1	1	2	1	8
8	5	5	9	10	3	3	9	4
36	10	35	54	10	3	6	9	36
5	2	3	9	3	9	5	10	8
5	8	6	1	7	4	4	3	2
25	16	18	9	21	36	15	20	72
9	9	8	3	3	3	7	1	7
18	72	48	12	3	8	18	70	8
2	7	5	3	8	4	5	7	9
14	8	15	9	24	36	30	42	27
5	6	6	3	3	9	5	9	5
50	42	6	24	3	18	10	37	10
9	8	9	1	4	2	4	2	9
10	7	1	6	7	4	5	4	2
90	56	8	63	56	4	20	8	63
2	1	8	2	2	1	9	4	6
10	3	7	3	4	5	7	1	7
20	3	56	27	8	5	63	4	28

Name: Jasmine L Sheppard

## Athena



Complete the chart about the character.

K	W	L
We know	We want to know	We learned
She had a lot of sibling	What did she like to do	She was Zeus daughter
Her parents were Zeus and Metis	What was her favorite food	She like to shoot bow and arrows
Was the goddess of war	Did she have a pet	She fought in war
		Her symbol was owls
		Olive trees

Created by A Teachable Year

# 4th GRADE



## Comprehension

Independent Practice Passage

Main Idea and Details • Set 4

Graphic Organizer

Name \_\_\_\_\_

### Full of Life

There are a total of nineteen islands in the Galapagos Islands. They are located in the Pacific Ocean, about 1,000 kilometers (600 mi.) west of Ecuador. The Galapagos are rocky and dry. This creates a harsh environment, or surrounding. Still, the islands support life. Thousands of different kinds of animals live here. In fact, some of these animals aren't found anywhere else on Earth!

Every animal on the Galapagos has adapted to its special environment. For example, the marine iguana dives into the water to get food. It's the only type of lizard that does this. The cormorant is a bird that can't fly. However, it has webbed feet and its small wings act like flippers so it can "swim" under water for food.

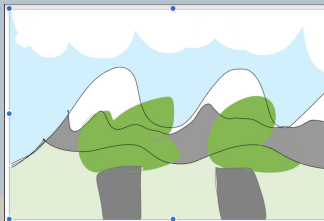
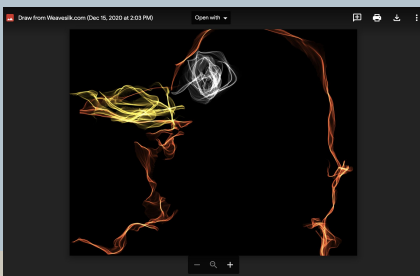
There are many other kinds of birds on the islands. Penguins and finches are the most common. The islands are home to thirteen types of finches. Each type has a different food source. This allows all finches to eat without having to compete with each other for food.

**Instructions:** Find clues in the text that tell about the main ideas of the passage. Complete the chart by finding three main ideas. Write the clues from the passage that support the main ideas you find. Then, write two paragraphs on the back of this paper about the main idea of the entire passage. Use examples from the text to support your conclusion.

Main Idea	Details
Animals and environment on connected because the animals live in the environment	Rocky, and dry, it is a harsh Environment. Many different kinds of animals live there.
The animals adapt to there environment	The marine iguana dive to the water to get food. The cormorant is a bird that can't fly but it can swim for food
Main Idea	Details
There are a lot more Different kinds of birds on islands	The Islands are home to 13 times of finches Each type has a different food source.

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Story Title: **Remembering Hurricane Katrina** Author: **Author Unknown**

**Essential Question**  
In what ways can you help your community? How did Hector and his friends make a difference in their community?

**Comprehension Skill: Point of View**  
**Details**  
Hector remembers watching the hurricane victims slowly shuffling along with faces full of sadness.  
Hector noticed a little boy hugging an old teddy bear and realized he had to do something.

**Comprehension Strategy: Visualize**  
**Visualize the scene between Hector and his aunt as they watch the news report. Describe what you "see."**  
Sadness and a reporter speaking in houston in the astrodome

**Genre: Realistic Fiction**  
**Characteristics:**  
• It is a made up story  
• Includes real characters real settings and events  
• Includes Dialogue  
**List 2 examples that show this story is realistic fiction.**  
1. Has dialogue  
2. Has flash backs

**Vocabulary Strategy: Context Clues**

Word	Clue	Meaning
donating Pg. 182	collect and give	give things to others
shuffled Pg. 181	None	slowly walking
possessions Pg. 182	Everything they owned	things they owned
delayed Pg. 183	I'll be there soon	From being there

**Point of View**  
The narrator, Hector, thinks it is important to help the hurricane victims.

## JUST THE FACTS: DOGS

List 31X interesting and amazing facts about dogs that would interest potential owners.

Dogs noses are wet to help absorb scent chemicals.  
Newfoundlands are amazing lifeguards.  
The Beatles song 'A Day in the Life' has a frequency only dogs can hear.



A Bloodhound's sense of smell can be used as evidence in court.  
Forty-five percent of U.S. dogs sleep in their owner's bed.  
A dog's nose print is unique, much like a person's fingerprint.

## ANIMAL BRAINSTORM

Brainstorm everything you know about animal shelters. Collaborate with classmates and list as much as you can.

I know they take care of the animals	They try to get people to adopt the animals	They look for animals to take in
The clean the animals	They have many animals	They have different types of animals
They give animals rabie shots	They pick up animals that were on the streets	They put animals to sale
They asked people to volunteer to take the animals	They make their pet nice	

### Tuesday 2.9.21

Morning Meeting 2.9.21	Due Today
ELA 2.9.21 Independent Work	Due Today
Math 2.9.21 Independent Work	Due Today
Math 2.9.21 Moby Max	Posted 10:18 AM
Math 2.9.21 Small Group	Due Today
SS 2.9.21 Townsend Act	Posted 12:49 PM
SS 2.9.21 Singer Act	Due Today

What is always coming but never arrives?  
**tomorrow**

# 5th GRADE

## Converting Decimals to a Fraction

Solve each problem by converting the fraction into a decimal.

1.  $\frac{1}{2} = 0.8$

2.  $\frac{3}{4} = 0.8333333$

3.  $\frac{3}{4} = 0.75$

4.  $\frac{6}{8} = 0.75$

5.  $\frac{1}{4} = 0.25$

Bonus:  $\frac{5}{7} = 0.714$

Solve each problem by converting the fraction into a decimal.

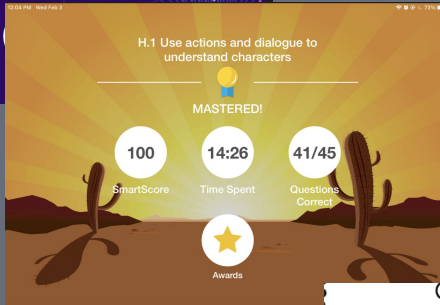
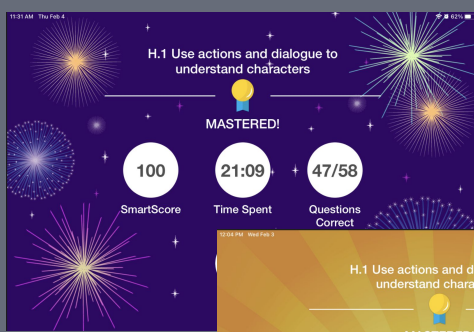
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4.  $\frac{6}{8} = 0.75$

5.  $\frac{1}{4} = 0.25$

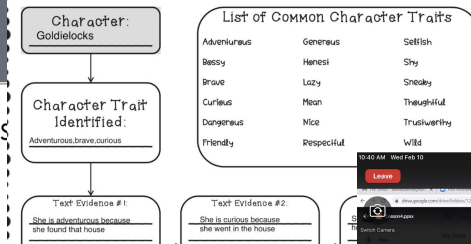


## Super Bowl Geography The Chiefs vs. the Buccaneers

**Directions:** Read each question carefully, then use your browser to search for the correct answers. You might need to look at some physical and/or political maps also. Write your answers in complete sentences below each question.

- The Chiefs will play the Buccaneers on Sunday evening at 5:30pm Central Standard Time. What time will it be in Tampa Bay, Florida? The time in Florida would be 6:30pm. **Good!**
- What state is Super Bowl LV being played in? The Super Bowl LV will be in Tampa, Florida. **Good!**
- How many miles separate the Chiefs city and the Buccaneers city? The miles to get from Kansas City to Florida is 1,251 miles. **Good!**
- Kansas City is in a landlocked state. There are no large bodies of water that borders the state of Missouri. Is the Buccaneers' state a landlocked state? Why or Why not? No because there is water on one side but the rest is land. **Good!**

## Character Trait Analysis

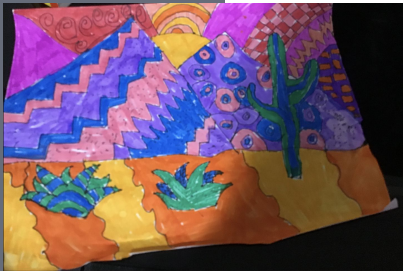


### Making Inferences Picture #6

The little girl was making outers but then a storm came and it was cold. Then she had to go inside but her mom realized she was sick. Then her mom called the doctor then he came and said that the little girl needs to rest. Now she has to rest for a few days in her bed.

### Making Inferences Picture #7

Lia was bored so she went to sit down in her chair to watch a movie. She didn't know what to watch so she searched popular movies then she started watching this one. It was a sad movie so then she started to cry. Then she had to grab something to wipe of her tears.



on you to do something that you are not doing.

### Peer Pressure -

When people your age try to get you to do something about a situation or event.

keepin' it... **REAL!**

### Resistance -

The refusal to accept others'





**Gratitude**

# THANKS!

## Q&A

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